



SEVA BHARATI MAHAVIDYALAYA

(A multi-faculty college affiliated to Vidyasagar University and funded by UGC & Govt. of W.B.)

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Institutional Perspective Plan

2023-2027

The Institutional Perspective Plan (IPP) of Seva Bharati Mahavidyalaya is roadmap for the future of the college. It outlines the institute's vision, mission and objectives as well as the strategies that will be adopted to achieve those goals. The well-crafted perspective plan can help the college to stay focused, make effective decisions and achieve its desire outcomes.

Our Vision:

Our vision is to transform our Mahavidyalaya into a centre of excellence in the arena of higher education and contribute to the inclusive development of the country by generating quality human resources. The Mahavidyalaya aims at the holistic development of the young learners and hopes to mould them into young citizens of the nation who are dependable, honest, committed and possess a sound value system. Swami Vivekananda says: *“Education is not the amount of information that is put into your brain and runs riot there, undigested, all your life. We must have life-building, man-making, character-making assimilation of ideas.”* With this vision, Seva Bharati Mahavidyalaya aims at imparting an education that not only propels the students up the career ladder, but also empowers rural people including women and makes them independent and successful citizens.

Our Mission:

- To provide quality education to the students who basically belong to the economically disadvantaged section of the society.
- To constantly endeavour towards the holistic developments of students into responsible citizens and exemplary human beings.
- To remain committed to its foremost aim of sustaining a student-friendly ambience perfectly conducive to learning and true enlightenment.
- To stimulate scientific temper and promote awareness of heritage and culture.
- To generate and sustain proper academic ambience inside the campus through maintenance of peace, communal harmony, spirit of brotherhood, and optimal use and upgradation of infrastructural facilities.
- To organize seminars, special lectures and workshops in emerging areas for the benefit of the students.
- To contribute to the socio-economic growth of the locality by providing the aged of the locality with opportunities of higher education through Distance Education Study Centre of Netaji Subhas Open University (NSOU).
- To inculcate discipline, patriotism, spirit of mutual co-operation and sense of social responsibility among the students through NCC and NSS programme.
- To make students worthy of facing the challenges of the competitive world and job market through encouragement and exploration of their potential ensuring their involvement in cultural events and sports.
- To ensure participation of all the stakeholders in the inclusive growth of the Mahavidyalaya.
- To work for the implementation of the objectives of NEP 2020.

Analysis of Strength, Weakness, Opportunity and Challenges (SWOC)

Institutional Strengths:

1. Being the only college in a radius of 20 km, located in a rural, backward area with high population of tribal people, location that enables to serve and empower the marginalized sections of the society, particularly the tribal community.
2. Offering multidimensional academic programs: Arts, Science, Commerce and BPED.
3. Dedicated and qualified faculty members and staff.
4. Pollution-free and eco-friendly academic atmosphere.
5. Extremely supportive management that works in consonance with all the stakeholders.
6. Effective extension activities through NSS.
7. Adequate physical facilities for sports and extracurricular activities.
8. No sexual harassment or ragging instances in the campus.
9. No loss of teaching days for any violence or political disturbance.
10. Existence of facilitating mechanisms like ICC, Career Counselling and Placement Cell, Grievance Redressal Cell, Anti-Ragging Cell, and welfare measures to support students.
11. Scholarships and freeships to students.
12. MoUs with various institutions.

Institutional Weaknesses:

1. Located in a rural and underdeveloped area.
2. Poor road and railway connectivity with the college.
3. Economically disadvantaged students.
4. Lack of funds/grants from UGC and other government and non-government organizations.
5. Inadequate infrastructure for academic and research activities, particularly shortage of quality classrooms, laboratories and smart classrooms.
6. Understaffed departments.
7. Being an affiliated college, unable to introduce required changes in the curriculum.
8. Loss of teaching days due to pandemic and university examination centers.
9. Lack of effective placement system.
10. Minimum enrollment of students in some of the departments.
11. Less research activity among faculty.
12. Poor performance of students in NET/SET and other state-level and national level competitive examinations.

Institutional Opportunities:

1. To develop the academic infrastructure, particularly creation of a greater number of ICT-enabled classrooms and smart classrooms.
2. Opportunity to serve and empower the marginalized and to extend community services through NSS.
3. To open regular P.G. courses in some departments.

4. To introduce career-oriented courses.
5. To promote more research activities.
6. To encourage more research publications.
7. To procure more grants from funding agencies like UGC.
8. To organize more UGC-sponsored seminars/workshops.
9. To ensure effective and active support of alumni.
10. To procure more books in the library.
11. To develop greater sensitivity to climate change and environmental issues.
12. To ensure better performance of the students in both sports and cultural activities.
13. Introduction of more skill-based programs.
14. Bringing the first-generation learners to the mainstream of education.
15. Strengthening of collaboration with academia and industry.

Institutional Challenges:

1. Financial crisis of the college.
2. Absence of an ICT-friendly culture inside the campus.
3. Unusual delay by State Government in filling up teaching and non-teaching posts.
4. Decrease in the number of teaching days due to the commencement of University Examinations.
5. Decrease in the number of students in the courses.
6. To implement in NEP2020 in its proper spirit.
7. To decrease the drop-out rate of the students.
8. To emphasize on the value-based education.
9. To establish a Research Center in Social Science and Humanities for promoting quality research works.
10. To produce skilled and employable human resource.
11. To introduce skill-oriented courses.
12. To increase the number of student enrollment in various departments.
13. To collaborate with international academic and research agencies.
14. To ensure significant contribution from alumni for the development of the college.
15. To ensure a greater number of awards/medals for outstanding performance in sports and cultural activities at University/State/National/International level.
16. Mobilization of resources from the government and other funding agencies.
17. To ensure energy conservation for the safety and sustenance of the planet.

Short-term Perspective Plans:

Seva Bharati Mahavidyalaya has prepared a short-term perspective plan to achieve the vision and mission of the college:

- To improve the current infrastructural facilities.
- To equip maximum number of classrooms with ICT facilities.
- To improve the academic results of the students and to ensure the maximum number of students going for higher studies.

- To introduce more Value-Added Courses and Certificate Courses for enhancing the employment opportunities of the students.
- To promote and develop research and publication works by the faculties.
- To motivate faculty members and students towards research and innovation by organizing collaborative seminars and workshops with experts from research, innovation, startups, and entrepreneurship.
- To encourage community engagement.
- To motivate faculty members to participate in FDP/ RC, Workshop, etc.

Long-term Perspective Plans (for five years):

Quality indicators of seven criteria determined by NAAC are the 7 main processes of improving the quality of an institution.

I. Curricular Aspects

II. Teaching, Learning and Evaluation

III. Research, Innovation and Extension

IV. Infrastructure and Learning Resources

V. Student Support and Progression

VI. Governance, Leadership and Management

VII. Institutional Values and Best Practices

I. Curricular Aspects

- To adopt efficient and effective modes of curriculum delivery.
- To ensure revised and well-defined mechanism for achievement of COs and Pos.
- To increase the number of courses in communication skills and human values.
- To introduce more Certificate Courses for enhancing employability of the students.
- To introduce more UG and PG courses in the college.

II. Teaching, Learning and Evaluation

- To motivate students to complete online courses on the platforms like NPFEL, SWAYAM, and other similar courses.
- To adopt innovative practices for student mentoring program.
- To conduct more training programs for teachers so as to motivate them for maximum utilization of ICT bases teaching.
- To organize FDPs to improve overall quality of the teachers for effective teaching and learning process.
- To encourage faculty members to participate in different skill development programs.
- To ensure growth of students through Continuous Internal Evaluation (CIE).

- To increase the number of field visits, study tours for effective implementation of the participative learning.

III. Research, Innovation and Extension

- To strengthen the research culture among teachers and students.
- To increase the number of quality publications.
- To increase the number of national and international level workshop, seminars and conferences.
- To increase the number of collaborations with external agencies and institutions

IV. Infrastructure and Learning Resources

- To increase the number of classrooms with ICT facilities.
- To increase the infrastructural facilities for the students and staff.
- To subscribe more e-resources in the library.
- To purchase more reference books and study materials in the library.

V. Student Support and Progression

- To strengthen the mechanism for student support and progression.
- To keep track of the students progressing to higher education.
- To maintain a database for the students' placement records.
- To maintain a database for the students passing competitive examinations.
- To maintain a database for students receiving awards in different events and programs.
- To maintain a database for the students participating in different competitions.
- To motivate the students to participate in different curricular activities and cultural programs.
- To strengthen the mechanism for financial support to the students.
- To introduce financial assistance schemes for physically disabled students.
- To seek valuable inputs from alumni.

VI. Governance, Leadership and Management

- To communicate the vision and mission of the college with all the stakeholders for the utmost adherence to the cause.
- To organize FDPs for teaching and non-teaching staff of the college.
- To encourage the faculty members and students to attend workshops, seminars and conferences at national and international level by providing financial support.
- To strengthen the performance appraisal system for teaching and non-teaching staff of the college.
- To participate in NIRF and other quality assurance initiatives.

VII. Institutional Values and Best Practices

- To introduce the activities that promote gender equity in the college.
- To develop facilities for alternative sources of energy and energy conservation measures.

- To adopt green campus initiatives with more effectiveness.
- To strengthen harmony towards all religion, language, community, etc. through diverse cultural activities and programs.



A handwritten signature in black ink, appearing to read "Deba Prasad Sahu".

Prof. (Dr.) Deba Prasad Sahu
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